

BEHIND SEXTING Project

INTERGENERATIONAL SEX EDUCATION



Co-funded by the
Erasmus+ Programme
of the European Union



Behind Sexting
Safe online, supported offline.



Partners

Institut pro regionalni razvoj,
o. p. s - IRR (Coordinator) – CZ
www.iregio.org

TUCEP – Tiber Umbria Comett
Education Programme – IT
www.tucep.org

Istituto Comprensivo “B. Bonfigli”
– IT
www.bonfiglicomprensivocorciano.edu.it

EUC – European University of
Cyprus – CY
www.euc.ac.cy

AEVA – Associação para a
Educação e Valorização da região
de Aveiro – PT
www.epa.edu.pt

ZUMA-LAND – RO
www.zuma-land.com

IVIZ – Institut a rasiskovanje in
usposabljanje v vzgoji in
izobrazevanju – SL
www.institut-iviz.org

The Project

Behind Sexting is a two-years project funded by the Erasmus+ Programme for School Education WHICH started in October 2020.

The main project's objective is to create an innovative educational model based on the development of a pathway aimed at raising awareness among teenagers, parents and teachers on the risks of sexting and encouraging a critical intergenerational discussion on this topic. The project idea arises from the increasing risks linked to the improper use of the Internet and the related digital devices, as well as the lack of awareness among teenagers with regards to risks of falling victims of virtual abuse or often unbeknownst of them acting as perpetrators, and means to safeguard themselves.

Moreover, the school's involvement is essential because this is the educational context teenagers spend most of their time in, where they grow up and relate to peers in their and other classes. It is also important to involve school teachers in an open dialogue with students to address the phenomenon of sexting.

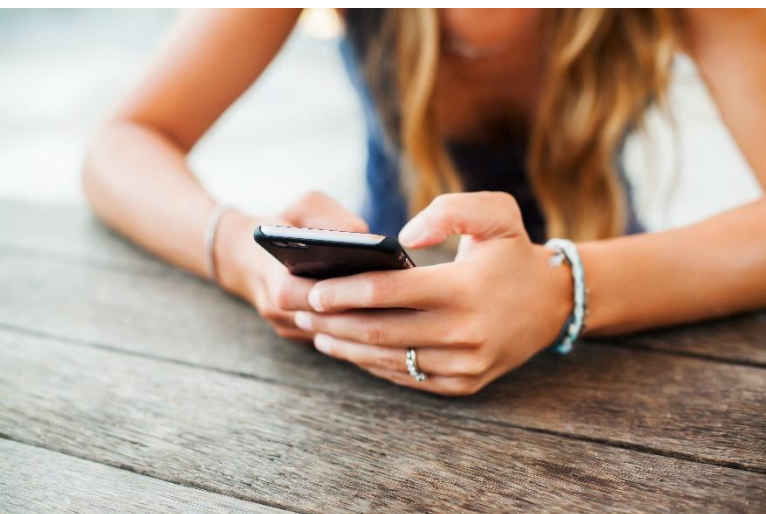
The beneficiaries

- ✓ *Students aged 10-19* attending lower and upper secondary school.
- ✓ Lower and upper secondary *school teachers*, supported by the experts in the project fields.
- ✓ *Parents* of students attending lower and upper secondary schools.

The activities

Over the course of the project, the partnership will carry out the following activities in order to achieve the project's objectives:

- **A context analysis** including a benchmarking of good practices existing in the partner countries regarding school sex education programmes and awareness in relation to sexting. Also, the context analysis is informed by a survey on the awareness and familiarity level of students, parents and teachers concerning sexting, its risks and consequences.
- Development of an **Educational Model** including the methodology and learning activities on sex education and prevention of sexting' risks through digital tools available for free on the dedicated project platform. The methodologies include: storytelling, role-play, virtual games.
- The **testing** of the educational model **at national level** including two separate pathways: first one is addressed to students aimed at raising awareness of the risks linked to the sexting and the improper use of Internet and digital tools. Second pathway targets parents in order to improve their communication and listening skills aimed at supporting their children in the prevention of sexting risks.
- **Guidelines** providing recommendations for the inclusion of sex education in school and VET curricula aimed at reducing the phenomenon of sexting and raising awareness of the related risks and consequences.



To find out more go to:

➤ project website:
www.behindsexting.eu

➤ our social networks:



<https://www.facebook.com/behind.sexting>



https://www.instagram.com/behind_sexting_eu/

Current activities

Partners have just completed national reports including the results from:

- Analysis and benchmarking of good practices on sex education programmes and sexting risks prevention in school curricula;
- Administration of surveys among a sample of students aged 10-19, parents, teachers and experts in order to identify the level of familiarity and knowledge of sexting, its risks and consequences.

The main findings will be included in the Transnational report available in all partners' languages and uploaded on the project website.

Based on the results from the context analysis, partners will start the development of Educational Model and platform where the learning materials will be available.